Room 01: Ms. Hubach

The students have had many successful days in room 1 as they have really settled into their new routine. I am so proud of them and appreciate the effort I have seen them put forth! We have begun our academic curriculum while building those classroom skills, and electives such as art and social skills are now in full swing. We are beginning classroom themes such as looking at and recognizing environmental print around us, communities and community helpers, an Eric Carle author study in literature, and we will begin learning about the food groups and nutrition next week. We have seen amazing potential in every student and we are off to a terrific start!

Room 02: Ms. Motta

<u> Skills: Mr. Malka</u>

This week we reinforced following directions and lining up. We went over proper decorum as students in the classroom during math, science, and following directions lessons. We reviewed how important friendships are and how to handle ups and downs. We also celebrated Sean Steinman's birthday and we had a great time. Things are getting better and better...we're looking forward to do more next week.

Room 08: Ms. Bigos

Room 8 had a very exciting week. We finished up our various <u>Three Little Pigs</u> stories with a series of partner exercises. The student's creativity really came out! We worked a great deal with place value from the thousands to the millions. Mastery was achieved on Friday, when the students did a fantastic job on their test. I would like to say happy birthday to Khaleel and Diego on behalf of the class!

Room 10: Mr. Lieberman

Room 10 had a great week. We have started our core academic studies, teaching Math, Language Arts, and Social Studies. The students also have several electives that they enjoy on a daily basis, such as, Science and Art, Computers, Social Skills, and Life Skills.

In English, we are doing spelling units as well as creating daily journals. In Math, we are currently learning about the billions place value. In Social Studies, we are learning the continents and oceans around the world. Everyone is eager to learn; great job!

Room 11: Ms. Mayer

Room 11 had a great week. We continue to work on our core academics. We concentrated on calculating Mean and Averages this week. We have also been going to electives on a daily basis; Social Skills, P.E., Computers and Science and Art. Ms. D continues to help the students train their brain with her OT exercises.

In English this week, we started on our first vocabulary unit and took our first vocabulary test today. We also started a unit on Fables in literature. The students started writing their own fables as well. Everyone continues to show their best effort. In Social Studies, we continue to focus on recognizing current events. We look forward to another week of learning and fun next week.

Room 12: Ms. Crawford

Become a part of Room 12's personal experiences by reading their very own Memoir Essays. You could find ghosts in your bedroom, travel from California to Florida or even experience a table catching fire in a restaurant! The students did an amazing job creating, editing and typing their first essay of the year. Algebra has begun and the students are excited about solving even the toughest equations. I look forward to sharing some of their work with you soon.

Reading and Math Lab: Ms. Sterbenz, Mr. Davidson, Ms. Debeyer

<u>Reading Lab</u>- We are off to a great start in the reading lab! Mr. Davidson and Ms. DeBeyer are working with small groups who are working on improving their decoding and comprehension skills, while Miss Sterbenz's group is working on their phonemic awareness skills using the Wilson reading Program.

<u>Math Lab</u>- Ms. Debeyer's group is learning basic number sense, Mr. Davidson's group is reviewing addition concepts, and Miss Sterbenz's group is reviewing place value and practicing their multiples. These groups have been working very hard and we are very proud of their efforts!

Occupational Therapy: Ms. Debeyer

This year, Kentwood has implemented Occupational Therapy sessions twice a week as a classroom activity. It has been very challenging for most of the students and now they feel more comfortable with the exercises and manipulatives.

My goal is to improve their fine motor skills, visual perception and auditory processing functions, their kinesthetic and tactile abilities through manipulatives, with a sensory integration approach. I anticipate that their attention span and focus will improve at the same time.

I am sure your child has mentioned to you some of the fun things we do in class.!!! If you have any comments or questions please contact me through the school, Thanks, Ms. D

Art & Science: Ms. Urbanbcic

Art:

Rooms 1 and 2 learned about Primary and Secondary colors. They were amazed that by mixing 2 primary colors they were able to create a secondary color.

Room 2 created colorful patterns using their names.

Room 11 also created colorful patterns using their names.

Rooms 8, 10, 11, and 12 were shown a presentation of Artwork by various artists that were inspired by the events of September 11, 2001.

Room 12 was so moved by these images that they themselves created 9-11 inspired Artwork.

Science:

Rooms11 and 12 are studying Solar Energy. They did a plant experiment involving photosynthesis and 2 variables. The results were very colorful.

Room 11 also reviewed the water cycle.

Room 1 discussed the different seasons and the objects that come to mind when we think of those seasons. Then they created their own murals depicting the seasons. **Room 2** began learning about air. That air contains energy. This energy can be used to move many things. They discovered this by experimenting with various objects including balloons, feathers, straws, Styrofoam balls, and paper. We also discussed larger items that are moved by air.

Rooms 8 and 10 used a hard boiled egg as a model of the Earth. They were able to compare the different layers of the egg with the different layers of the Earth. When the lesson was completed they were rewarded with an experiment of sucking (actually pushing) an egg into a bottle.

- If they want to recreate this experiment at home adult supervision is recommended.

Room 8 also learned how to use air pressure to hold a cup of water upside down without letting the water fall out.

Room 12 analyzed the experiment of the egg being pushed into a bottle using atmospheric pressure.

I am very proud of the work that the students accomplished this week.

Social Skills: Ms. Flores

Greetings again! The students have been working hard at learning and practicing their classroom manners. The students have taken to the lesson and have begun to show improvements. We will soon be starting a discussion on the difference between the rules for home and the rules for school. It is wonderful to see our students working individually and together as a group to support each making better behavior choices. I look forward to a year of working with them all.

Drama Club: Mrs. Flores and Ms. Mayer

Drama Club is coming soon to Kentwood Prep. The after school enrichment will be run by Mrs. Flores and Ms. Mayer, and will include the many areas that the performing arts encompass. We are looking forward to working with all of the students and putting together a wonderful end of the year show.

Computer Lab: Mr. Kohser

Our students are very excited about the technology class. It's going smoothly and the students are enjoying the work. The students made an Excel spreadsheet that mimics a restaurant and tracks lunch bills and profits. They have also made a

PowerPoint presentation about a variety of sports and added animations, transitions, and collected pictures from the Internet. Most of the students seem to like the Miami Dolphins! In addition to these activities, the students have also been learning how to type faster with Typing Master, spell better with Text Twist, and learn multiplication with Multiplication Facts. Soon, each student will be starting their own web page!